## **DRAFT** REPORT CARD

To meet the requirements of the Outstanding Schools Act, all Missouri school districts must make public certain data and information. This chart lists both those state requirements and the federal reporting requirements.

| ITEMS   | STATE | FEDERAL |
|---|-------|---------|
| Enrollment  | X     |         |
| Rate of Pupil Attendance  | X     |         |
| High School Dropout Rate  | X     |         |
| Graduation Rate   |       | X       |
| Suspensions of 10+ days   | X     |         |
| Rates, duration, reasons  |       |         |
| Staffing ratios: Students to all teachers   | X     |         |
| Staffing ratios: Students to all administrators                                     | X     |         |
| Staffing ratios: Students to all classroom teachers                                 | X     |         |
| Average years of experience of professional staff                                   | X     |         |
| Advanced degrees earned   | X     |         |
| Percentage of teachers with emergency or provisional credentials                    |       | X       |
| Percentage of classes not taught by certified teachers                              |       | X       |
| Disaggregated by high poverty/low poverty   |       | X       |
| Student achievement on the Missouri Assessment Program (MAP) test                   | X     | X       |
| Percentage of Level Not Determined (LND)  |       | X       |
| Trend data for two years  |       | X       |
| Disaggregated data for race, ethnicity, gender, disability, migrant, English        |       | X       |
| proficiency, SES  |       |         |
| Progress on Adequate Yearly Progress (AYP) annual objectives                        |       | X       |
| Student scores on ACT or SAT  | X     |         |
| Percentage of students taking ACT or SAT  | X     |         |
| Average teacher and administrator salaries compared to state averages               | X     |         |
| Average salaries of non-certified compared to state average                         | X     |         |
| Average per-pupil expenditures for district   | X     |         |
| Average per-pupil expenditure for each building                                     | X     |         |
| Voted and adjusted tax rate   | X     |         |
| Assessed valuation  | X     |         |
| Percentage of operating budget received from state, federal, local                  | X     |         |
| Number of students eligible for free and reduced lunch                              | X     |         |
| School calendar: number of days, hours for student attendance, parent-teacher       | X     |         |
| conferences, staff development, and in-service                                      |       |         |
| Participation rates at parent-teacher conferences                                   | X     |         |
| Data on course offerings and participation: special education, early childhood,     | X     |         |
| early childhood special education, Parents as Teachers (PAT), vocational education, |       |         |
| gifted/enrichment, advanced placement   |       |         |
| Students continuing to postsecondary  | X     |         |
| Job placement for vocational education programs                                     | X     |         |
| Accreditation status  | X     |         |
| School improvement measures   | X     |         |
| Adequate Yearly Progress (AYP) status   | 11    | X       |
| Buildings in school improvement   |       | X       |